

MARKING SCHEME

	Excellent 5p	Good 4p	Adequate 3p	Limited 2p	Incomplete 1p
Content and length	The paragraph is completely relevant to the topic, with a very good development of ideas and fluent, varied sentences. It covers all points of the task and meets length requirements.	The paragraph is fairly completed, with a good development of ideas and effective sentences. It covers most points of the task and meets length requirements.	The paragraph is partially completed, mostly written in correctly structured sentences, covering some points of the task and meeting length requirements.	The paragraph is faulty, with serious impediments in the development of ideas and faultily constructed sentences. It does not cover the points of the task.	The paragraph is incomplete, the description being inconsistent, with flawed sentence construction and order.
Vocabulary	A wide range of vocabulary is used appropriately and accurately, precise meaning is conveyed.	A range of vocabulary is adequately used in the description, with occasional errors in word choice.	The range of vocabulary is adequately used in the description; errors in word choice are present when more sophisticated items of vocabulary are attempted.	A limited range of vocabulary is present within the paragraph. Less common items of vocabulary are rare and may be often faulty.	A very narrow range of vocabulary is present; errors in word choice predominate.
Structures	A wide range of grammatical structures is used accurately and flexibly throughout the description.	A range of grammatical structures is used accurately and with some flexibility along the paragraph; errors are possible. Punctuation is well controlled with occasional slips.	A mix of complex and simple grammatical structures is present throughout the paragraph; errors are present when complex language is attempted.	A limited range of grammatical structures is present along the paragraph. Complex language is rare and may be often faulty.	A very narrow range of grammatical structures is present within the paragraph. Errors predominate.
Spelling and punctuation	Punctuation and spelling are very well controlled.	Punctuation and spelling are well controlled with occasional slips.	Punctuation and spelling can be faulty at times.	Frequent spelling and punctuation errors can make understanding difficult.	Frequent spelling and punctuation errors can make the paragraph obscure at times.
Effect on the target reader, fluency and originality	The interest of the reader is aroused and sustained throughout.	The text has a good effect on the reader.	The effect on the reader is satisfactory.	The effect on the reader is non-relevant.	The effect on the reader is non-relevant.